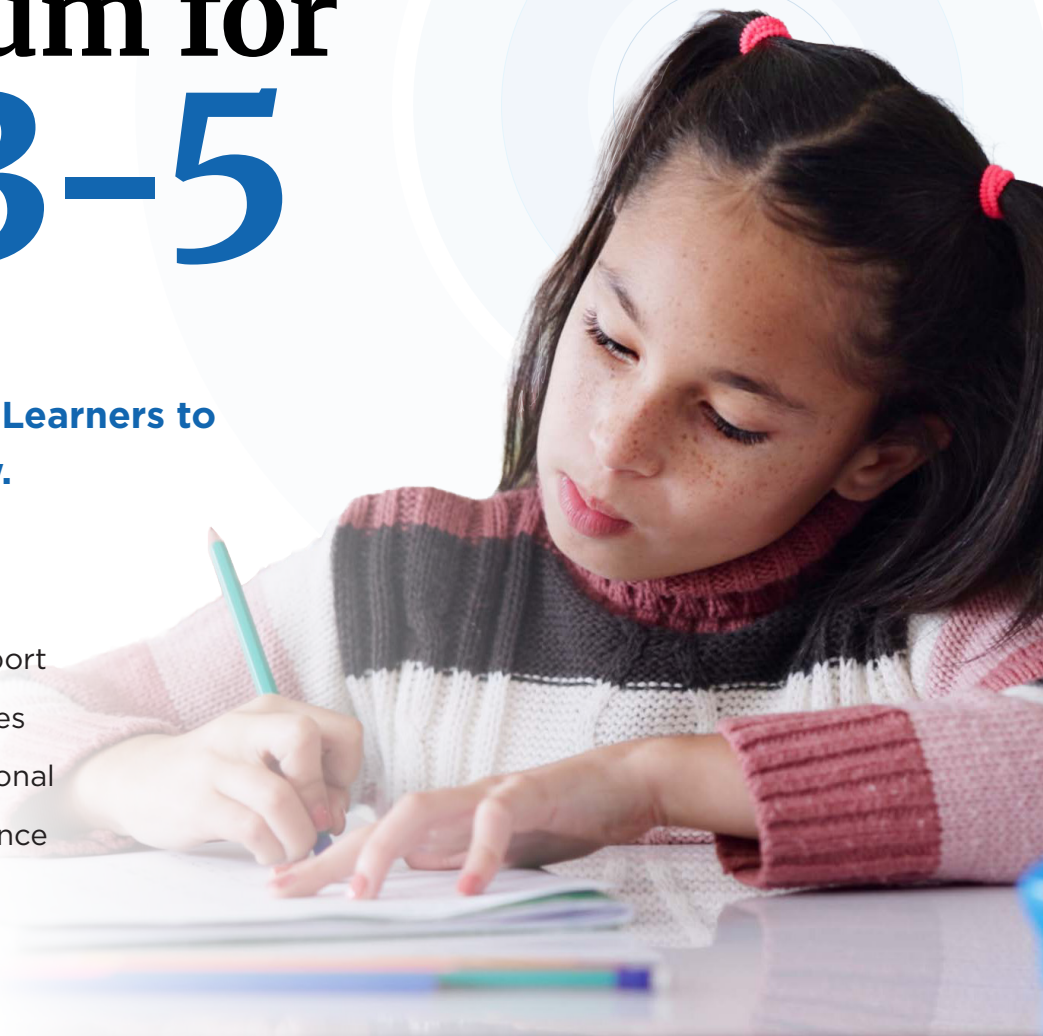




Flexible Digital Curriculum for Grades 3–5

Designed for Developing Learners to Learn, Practice, and Grow.

SchoolsPLP 3–5 is intentionally designed around scaffolded support and engaging learning experiences that help students build foundational skills, confidence, and independence through guided instruction and meaningful practice.



Standards-Aligned

Built to meet state standards and support mastery.



Teacher-Authored

Expert-created lessons and walkthroughs for every topic.



Guided Practice

Opportunities to learn, practice, and apply new skills.



Growth & Progress

Tracks student growth and supports continued learning.

A Consistent Learning Experience.

Every lesson in **SchoolsPLP** follows a clear, predictable structure that helps students build confidence, stay engaged, and focus on learning instead of navigation.



Lesson Starter

[Guided Notes](#)



[Get a video transcript](#)



LESSON STARTER

Introduces new concepts through engaging multimedia experiences that build context and spark curiosity.

- ✓ Engaging video introductions
- ✓ Video transcript available
- ✓ Accessibility-focused supports
- ✓ Smooth transition into guided instruction



Lesson Objective

[Guided Notes](#)



What I Already know...

- Know how vowels sound in small words.
- Read simple words like “cat” and “jump.”
- Understand that letters make sounds when put together.
- Spot common words you see a lot in books.



What I will learn...

- Tell how word beginnings like un-, re-, dis-, and pre- change what words mean.
- Find word endings like -er, -less, -ful, and -ly in words you read.
- Figure out words with special endings like -able, -tion, -ment, and -ous.
- Split big words into smaller chunks to read them better.



Keywords

Prefix: A word part added to the beginning of a word that changes its meaning.

Suffix: A word part added to the end of a word that changes its meaning or how it's used.

Syllable: A word part that contains one vowel sound.



Prior Knowledge

Activates existing understanding and prepares students for new learning.



Clear Expectations

Defines lesson goals so students know what success looks like.



Academic Vocabulary

Introduces key terms in context to strengthen comprehension and confidence.



Scaffolded Support

Provides consistent supports that help students stay organized and engaged.

Rich, Teacher-Authored Content.

SchoolsPLP lessons combine standards-aligned instruction, engaging teacher-authored content, guided practice, and diverse learning resources that support comprehension, critical thinking, and long-term retention.



Instruction

Guided Notes →



Welcome to the Reading Corner!

Here we'll learn about the Six Syllable Types. These six special patterns help us read and break down big words into smaller parts called syllables.

When you know these patterns, you'll become a word detective who can crack the code of any tricky word!

Today's Mission

- ✓ Understand what syllables are.
- ✓ Identify closed syllables.
- ✓ Read words with closed syllables.

Closed Syllables

hat

The 'a' makes the /ă/ sound because it's closed in by 't'.



bed

The 'e' makes the /ĕ/ sound because it's closed in by 'd'.



pig

The 'i' makes the /ĭ/ sound because it's closed in by 'g'.



top

The 'o' makes the /ŏ/ sound because it's closed in by 'p'.

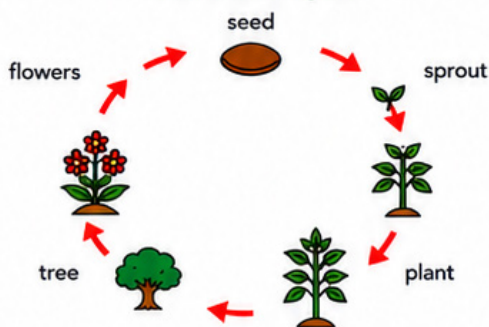


bug

The 'u' makes the /ŭ/ sound because it's closed in by 'g'.

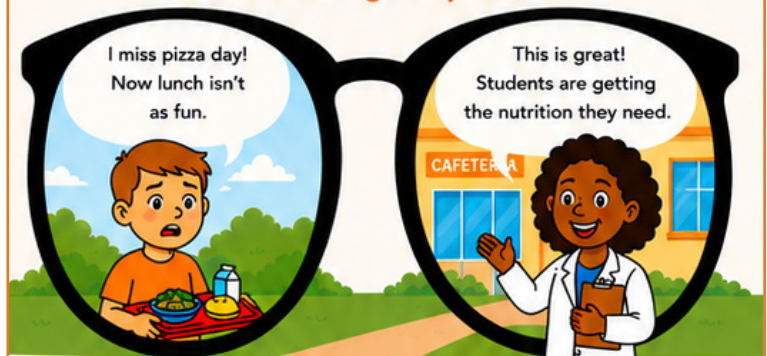


Plant Life Cycle



Living things go through a life cycle. They grow, change, and make more of their kind.

Understanding Perspective



Different people see the same event in different ways — that's perspective!

Comparing Different Perspectives

1



Find who or what the passage is about.

2



Look for important facts and details.

3

What words show how the author thinks about the topic?



Notice special words and how they make you feel.

4



Think about how the passages are the same and different.

5

What did I learn from seeing different viewpoints?



Form your own ideas about what you've learned.

From Instruction to Application.

Students build confidence through guided practice and extend their learning through meaningful assignments that promote application, analysis, and deeper thinking across multiple Depth of Knowledge (DOK) levels.



Assignment

Guided Notes →



Your Task

Choose a plant or animal. Research its life cycle. Create a poster or digital presentation that includes each stage and a description of what happens.

Be sure to include:

- The name of your organism
- All stages of the life cycle
- Descriptions for each stage
- A conclusion about what you learned

Submit Your Work:

Double check your work then submit this assignment according to the directions from your teacher.



Guided Notes

Print →

Use your guided notes to follow along with the lesson and organize important ideas.

- The customs, traditions, and activities shared by a group make up its _____.
- An area of land controlled by a group or tribe is known as a _____.
- The practice of farming, including growing crops and raising animals, is called _____.



Refresher

Guided Notes →

Think about what you learned and how it connects to the world around you.

- What surprised you about life cycles?
- How do life cycles help living things survive?
- Can you think of another example of a life cycle you can see in nature?



Meaningful Assignments

Students demonstrate understanding through authentic, application-based tasks.



Guided Support

Built-in Guided Notes help students stay organized and engaged.



Reflection & Growth

Reflection prompts encourage critical thinking and help students make meaningful connections.



Real-World Application

Students apply classroom learning through authentic, real-world experiences.

Assessment & Student Mastery.

SchoolsPLP lessons include multiple opportunities for students to demonstrate understanding, receive feedback, and build confidence before moving forward.

 **Assessment**

Guided Notes →

  **1** Which fact could you double to find 8×4 ?

☐ a. 4×4

☐ b. 8×5

☐ c. 8×3

☐ d. 4×2

  **2** A soccer team needs 3 cones for each of their 9 drills. How many cones do they need in total?

☐ a. 27

☐ b. 18

☐ c. 24

☐ d. 12

  **3** If there are 4 shelves and each shelf holds 7 books, how many books are there?

☐ a. 32

☐ b. 21

☐ c. 28

☐ d. 11

  **4** Read the passage and answer the questions.

The Mysterious Moving Toys

Jin found some small metal toy cars on the floor. Without touching them, he made them move across the floor! His little sister Mia was amazed. Jin was hiding something in his hand that could make the cars move without touching them.

What determines whether magnets attract or repel each other?

☐ a. How they are turned or which sides face each other

☐ b. The type of metal they're made from

☐ c. How big the magnets are

☐ d. How heavy the magnets are

  **5** Match each vocabulary word with the best definition.

attract

repel

metal

to pull toward

to push away

a material that is usually hard, shiny, and conducts heat



Standards-Aligned Assessment

Aligned to lesson objectives



Multiple Opportunities to Apply

Frequent checks reinforce learning



Reflection & Review

Reflect, review, and build confidence



Demonstrated Mastery

Understand before moving forward



Summary / Reflection

Print →

Summary

- ✓ Today's lesson showed how we can find patterns in math and use them to solve problems more quickly.
- ✓ We used multiplication facts and number relationships to identify patterns.
- ✓ We practiced recognizing patterns in addition and multiplication.



Reflection

- 1 What pattern or math rule made the most sense to you, and why?

- 2 Where have you seen number patterns or math rules outside of math class?

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